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ABSTRACT

The 73 instruments described in this bibliography cover all age and grade levels. The entries describe attitude measures used to assess subjects' perceptions of curriculum goals, course and curriculum content, and particular subjects. (Separate lists of measures of attitudes toward reading and mathematics are available.) This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

ATTITUDES TOWARD CURRICULUM

ED 369 807

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

ATTITUDES TOWARD CURRICULUM
AUGUST 1990

SUPERSEDES JANUARY, 1989 EDITION

INTRODUCTION

Scope of Bibliography

The instruments described in this bibliography cover all age and grade levels. The entries describe attitude measures used to assess subjects' perceptions of curriculum goals, course and curriculum content, and particular subjects. Separate lists of measures of attitudes toward reading and attitudes toward mathematics are available.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016062 ETS 8904.
TI TITLE: Teacher Problem-Solving Interview.
AU AUTHOR: Burns-Robert-B; Lash-Andrea-A.
YR YEAR: 88.
AV AVAILABILITY: Elementary School Journal; v88 n4 p369-86; Mar 1988.
TG TARGET AUDIENCE: Adults.
NT NOTES: See also Teacher Planning Interview (TC 016063).
TIME: 30-60; approx.
ITEMS: 22.
AB ABSTRACT: Semistructured teacher interview investigating teachers' views on teaching mathematics and problem solving, as well as everyday classroom operation. May be used to measure teachers' knowledge of how to manage and organize classroom instruction and how to teach problem solving techniques in mathematics. Interviews may be audio taped and transcribed so that responses may be analyzed at a later time. May be used in conjunction with Teacher Planning Interview (TC 016063) which investigates the ways in which teachers plan lessons for the problem solving area of mathematics.

AN ACCESSION NUMBER: TC015353 ETS 8802.
TI TITLE: Student Attitudinal Outcome Measures.
AU AUTHOR: Amos-Lundee-W.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304-5110 (ED 281 891; 23 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to measure student satisfaction and attitudes concerning teachers who practice "invitational teaching." This concept emphasizes factors that invite or encourage students to learn. It is a self-report with statements describing a variety of attitudes and feelings a student may have toward a specific teacher and course. Student rates each statement on a 4-point scale of agreement. Items cover: course value, subject matter, the instructor as teacher and person, the self as a learner. Norms are available from samples consisting of nursing students, dental hygiene students and their teachers.

AN ACCESSION NUMBER: TC015295 ETS 8807.
TI TITLE: Mathematics Attitude Inventory.
DT SUBTESTS: Perception of the Mathematics Teacher; Anxiety toward Mathematics; Value of Mathematics in Society; Self-Concept in Mathematics; Enjoyment of Mathematics; Motivation in Mathematics.
AU AUTHOR: Sandman-Richard.
YR YEAR: 72.
AV AVAILABILITY: Minnesota Research and Evaluation Center; 210 Burton Hall, University of Minnesota, Minneapolis, MN 55455.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:
ITEMS: 48.
AB ABSTRACT: Measures attitudes toward mathematics of secondary school students in grades 7 through 12. Determines group attitudes toward mathematics and the changes in these attitudes.

AN ACCESSION NUMBER: TC015184 ETS 8802.
TI TITLE: Mathematics Attitude Scale.
AU AUTHOR: Aiken-L-R.
YR YEAR: 79.
AV AVAILABILITY: School Science and Mathematics; v79 p229-34; 1979.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: A 24-item scale which measures attitudes toward mathematics in Iranian middle schools. The total score is based on four subscores in the following areas: enjoyment, motivation, importance, and fear.

AN ACCESSION NUMBER: TC014938 ETS 8802.
TI TITLE: Inventory of Affective Aspects of School.
DT SUBTESTS: Attitudes Toward School; Attitudes Toward Language Arts; Attitudes Toward Mathematics; Attitudes Toward Science; Attitudes Toward Social Studies.
AU AUTHOR: Haladyna-Thomas; Shaughnessy-Joan.
YR YEAR: 82.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Three versions of this instrument measure attitudes of students in grades 4, 7, and 9 and teachers. They are said to be useful across grades 4-12. The grade 4-6 version measures 34 variables, and for grades 7-12, 45 variables. Scales are said to be useful in measuring changes in the classroom over time but not for measuring individual student change. A small computer and program can be used for scoring. Some of the variables include: satisfaction with the class, fatalism, teacher enthusiasm and support, cohesiveness, friction. These tools were designed for use in research on correlates of attitudes toward subjects.

AN ACCESSION NUMBER: TC014669 ETS 8609.
TI TITLE: Student Perceptions of Teaching Effectiveness.
AU AUTHOR: Burdsal-Charles-A; Bardo-John-W.
YR YEAR: 86.
AV AVAILABILITY: Educational and Psychological Measurement; v46 n1 p63-79; Spr 1986.

GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 56.
AB ABSTRACT: A Likert-type agree/disagree scale responded to by students. It is designed to measure student perceptions of: teacher attitudes toward students; work load; value of the course to students; course organization/structure; grading quality; level of learning materials. It differs from other instruments in that it uses a multivariate approach.

AN ACCESSION NUMBER: TC014644 ETS 8609.
TI TITLE: Opinion Survey Toward Statistics and Research Methodology.
AU AUTHOR: Wolfe-Mary-L.
YR YEAR: 85.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 254 556; 13 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: An instrument designed to measure general attitudes toward research design and statistics for use with students in an undergraduate nursing research course. Factors were: fear of failure, challenge and relevance, lack of interest, intrinsic value.

AN ACCESSION NUMBER: TC014596 ETS 8609.
TI TITLE: Content Inventories: English, Social Studies, Science.
AU AUTHOR: McWilliams-Lana; Rakes-Thomas-A.
YR YEAR: 79.
AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A series of placement tests, reading inventories, informal tests for assessing study skills, and inventories for assessing student attitudes, habits and interests in general and in the three content areas. Used for screening groups of students prior to instruction, to determine general study skill abilities within content areas. Cloze reading inventories determine students' ability levels. Group reading inventories identify independent, instructional, and frustration levels. Study skills assessed are: locational, organizing, use of graphs, skimming and scanning. Other inventories measure: study strategies, interests in English, science and social studies, content knowledge and learning style.

AN ACCESSION NUMBER: TC014287 ETS 8605.
TI TITLE: Heathington Intermediate Attitude Scale.
AU AUTHOR: Heathington-Betty-S.
YR YEAR: 75.
AV AVAILABILITY: Alexander, J. Estill; Filler, Ronald Claude. Attitude

and Reading: Reading Aides Series. Newark, DE: International Reading Association, 1976.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Uses a rating scale composed of faces ranging from happy to unhappy to measure attitudes toward reading free time in the classroom, organized reading in the classroom, reading at the library, reading at home, other recreational reading and general reading. Uses a five-point (face) agree/disagree format.

AN ACCESSION NUMBER: TC014286 ETS 8605.
TI TITLE: Heathington Primary Attitude Scale.
AU AUTHOR: Heathington-Betty-S.
YR YEAR: 75.
AV AVAILABILITY: Alexander, J. Estill; Filler, Ronald Claude. Attitude and Reading: Reading Aides Series. Newark, DE: International Reading Association, 1976.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Uses a rating scale composed of faces ranging from happy to unhappy to measure attitudes toward free reading in the classroom, organized reading in the classroom, reading at the library, at home, other recreational reading and general reading.

AN ACCESSION NUMBER: TC014232 ETS 8705.
TI TITLE: Statistics Attitude Survey.
AU AUTHOR: Roberts-Dennis-M.
YR YEAR: 80.
AV AVAILABILITY: Dennis M. Roberts; Pennsylvania State University, College of Education, Carpenter Building, University Park, PA 16802.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 33.
AB ABSTRACT: This scale is designed to sample attitudes of students taking a beginning statistics course, for the purpose of predicting performance in statistics, especially at the introductory level. It uses a five-point agree/disagree Likert-type format.

AN ACCESSION NUMBER: TC014179 ETS 8705.
TI TITLE: College Student Experiences Questionnaire, Revised Second Edition.
DT SUBTESTS: Background Information; College Activities; Library Experiences; Experiences with Faculty; Course Learning; Student Union; Art, Music, Theater; Athletic and Recreation Facilities; Clubs and Organizations; Experience in Writing; Personal Experiences; Student Acquaintances; Science/Technology; Dormitory

or Fraternity/Sorority; Topics of Conversation; Information in Conversations; Reading/Writing; Opinions about College, The College Environment; Estimate of Gains.

AU AUTHOR: Pace-C-Robert.

YR YEAR: 83.

AV AVAILABILITY: University of California at Los Angeles, Higher Education Research Institute; 405 Hilgard Avenue, Los Angeles, CA 90024.

GL GRADE LEVEL: Higher Education.

NT NOTES:
ITEMS: 142.

AB ABSTRACT: This scale is designed to measure what the author calls "quality of effort," assessing the quality of undergraduate education and "examining the sources of student progress" toward important goals of college education. Students respond to 14 scales listing activities in which students can participate. These are arranged to show increasing levels of effort required and valued as an educational experience.

AN ACCESSION NUMBER: TC013890 ETS 8602.

TI TITLE: General Attitudes Toward Mathematics.

AU AUTHOR: Merkel-Keller-Claudia.

YR YEAR: 74.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 9.

NT NOTES:
ITEMS: 25.

AB ABSTRACT: Developed as part of a study to determine outcomes in mathematics in the affective and cognitive areas of students in grade 9. To determine outcomes in the affective domain, an attitude measure was constructed.

AN ACCESSION NUMBER: TC012845 ETS 8502.
TI TITLE: The Instructional Improvement Questionnaire.
AU AUTHOR: Pohlmann-John-T; Elmore-Patricia-B.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave, Alexandria, VA 22304 (ED 121 828; 131 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: The Instructional Improvement Questionnaire (IIQ) is a student rating form designed to provide evaluative feedback to instructors about their teaching. The IIQ was developed at Southern Illinois University at Carbondale in 1969 and revised in 1972. Results from the IIQ may be used for teacher promotion and annual salary reviews, student course selection, and evaluating course effectiveness. Results are released only on authorization of the instructor. There are four sections: a student biographic section, an instructor evaluation section, a course evaluation section, and an optional section where instructors can have students respond to as many as 60 items prepared by individual departments or faculty. Students respond directly on opscan answer sheets which are computer processed.

AN ACCESSION NUMBER: TC012841 ETS 8502.
TI TITLE: Student Questionnaire (Harvard Project Physics).
DT SUBTESTS: Attitude Toward Physics; Career Interest; Student Characteristics.
AU AUTHOR: Welch-Wayne-W; Ahlgren-Andrew.
YR YEAR: 68.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 127 121; microfiche only).
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 45.
ITEMS: 60.
AB ABSTRACT: This questionnaire was designed to gather general background information from students who had used the Harvard Project Physics curriculum. The instrument includes three 20 item subscales: 1) attitude toward physics, 2) career interest, and 3) student characteristics. Items are multiple choice with 5 options. This is not available from EDRS in hard copy due to colored pages throughout the original document. An alternate source is Harvard Univ. Cambridge, Mass.

AN ACCESSION NUMBER: TC012336 ETS 8502.
TI TITLE: School Attitude Scale for Children.
AU AUTHOR: Randhava-Bikkar-S; Van-Hestern-Frank.
YR YEAR: 82.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave.,

Alexandria, VA 22304 (ED 223 691; 23 pages).
GL GRADE LEVEL: 3; 4; 5; 6.
NT NOTES:
ITEMS: 14.
AB ABSTRACT: Designed to assess student attitudes related to the following school related dimensions: school, teachers, arithmetic, science, social studies, language arts, music, drama, french, art, dance, religion, health, and physical education. Instrument combines the semantic differential and Likert scale formats.

AN ACCESSION NUMBER: TC011737 ETS 8502.
TI TITLE: Performance Levels of a School Program Survey.
DT SUBTESTS: General Intellectual Abilities; Specific Academic Abilities; Leadership Abilities; Creative Productive Thinking Abilities; Visual and Performing Arts Abilities and Talents; Psychomotor Abilities and Talents; Affective Abilities; Vocational Career Abilities and Talents.
AU AUTHOR: Williams-Frank.
YR YEAR: 79.
AV AVAILABILITY: D.O.K. Publishers; P.O. Box 605, Aurora, NY 14052.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 80.
AB ABSTRACT: Designed to evaluate eight areas of multiple abilities relevant to developing total human potential in a school setting. Used to reflect teachers' and administrators' perceptions of hov vell their school program is developing these areas for all students. Can be used either individually or vith groups for teachers and administrators at every grade level in a school or district.

AN ACCESSION NUMBER: TC011717 ETS 8502.
TI TITLE: Student Opinion Inventory, Revised Edition.
DT SUBTESTS: Student Teacher; Student Counselor; Student Administration; Student Curriculum and Instruction; Student Participation; Student School Image.
AU INSTITUTIONAL AUTHONational Study of School Evaluation, Falls Church, Va.
YR YEAR: 81.
AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, Virginia 22041.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 45; approx.
ITEMS: 46.
AB ABSTRACT: Student feedback instrument vhich assesses student attitudes toward many facets of the school and vhich provides student recommendations for improvement can be used to collect

information on individual items or items can be grouped according to various subscales and an index can be obtained for each subscale. Items in the instrument cover student attitudes toward faculty, administration, counselors, curriculum and instruction, cocurricular activities and facilities.

AN ACCESSION NUMBER: TC011716 ETS 8502.
TI TITLE: Teacher Opinion Inventory. Revised Edition.
AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.
YR YEAR: 81.
AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 72.
AB ABSTRACT: Need to assess teacher opinion toward various facets of the school; to provide teacher recommendations for improvement; and to provide data as a guide to administrative decision making. May be used by itself as an instrument or in conjunction with the Student Opinion Inventory and Parent Opinion Inventory, or as part of a complete school evaluation program. Consists of 64 multiple choice questions covering organization and administration; curriculum and instruction; student discipline, counseling and advisement; school-community relations; and job satisfaction. Also has 8 open-ended questions.

AN ACCESSION NUMBER: TC011671 ETS 8502.
TI TITLE: Grades 7-12 Teacher and Administrator Questionnaire.
DT SUBTESTS: Need for Nutrition Education in Grades 7-12; Nutrition Should be Taught as a Separate Course in Grades 7-12; Interest in Teaching Nutrition.
AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park. Nutrition Information and Resource Ctr.
YR YEAR: 79.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 18.
AB ABSTRACT: Developed for use in a statewide survey of junior-high and senior-high school administrators and teachers to assess their perspective on nutrition education for students in grades 7-12. Twelve items assess the three constructs: need, separate course, and interest and are rated on a five-point Likert scale. Six items are

intended to reveal opinions on the incorporation of nutrition in the overall curriculum and willingness to attend inservice session on nutrition education. Instrument was revieved by experts in nutrition education and research methodology.

AN ACCESSION NUMBER: TC011662 ETS 8502.
TI TITLE: Nutrition Attitude Instrument for the Intermediate Grades.
DT SUBTESTS: Nutrition; Eating New Foods; Learning About Nutrition; Vegetables.
AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park. Nutrition Information and Resource Ctr.
YR YEAR: 79.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Developed to examine selected nutrition and food attitudes of intermediate grade students before and after participating in a nutrition education study using Nutrition in a Changing World. The instrument was revieved by nutrition education experts.

AN ACCESSION NUMBER: TC011430 ETS 8502.
TI TITLE: Teacher Conceptions of the Educative Process.
DT SUBTESTS: Subject Matter; Personal Adjustment Ideology; Student Autonomy vs. Teacher Direction; Emotional Disengagement; Consideration of Student Viewpoint; Classroom Order; Student Challenge; Integrative Learning.
AU AUTHOR: Wehling-Leslie-J; Charters-W-W Jr.
YR YEAR: 69.
AV AVAILABILITY: American Educational Research Journal; v6 n1 p7-30; Jan 1969.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 86.
AB ABSTRACT: Questionnaire designed to determine teachers' attitudes and beliefs concerning the value of course content, student interests and needs, classroom guidance and order, teacher-student relationships and students' understanding of subject matter.

AN ACCESSION NUMBER: TC011005 ETS 8502.
TI TITLE: Student Reactions to College--Four-Year College Edition.
DT SUBTESTS: Quality of Instruction; Form of Instruction; Student-Centered Instruction; Academic Performance; Grading; Studying; Instructor Accessibility; Involvement with Faculty; Counseling and Advising; Planning; Programming; Registration and Scheduling; Library/Bookstore; Rules and Regulations;

Administrative Procedures; Campus Climate; Organized Student Activities; Help with Living Problems; Financial and Related Problems.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 77.
AV AVAILABILITY: ETS College and University Programs; Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES: For the two-year college edition of Student Reactions to College, see TC011004.
TIME: 45.
ITEMS: 150.
AB ABSTRACT: Intended to provide a communications channel from students to faculty and staff and to present a systematic picture of how students perceive their college experiences. Major area of content in this survey concerns the processes of instruction as experienced by the students. Other areas covered include student goals, educational and occupational decisions, and program planning; students' perceptions of the college's administrative affairs; and out-of-class activities, problems of housing, transportation, financial support, part-time employment, and other aspects of college life. In addition to the 150 items, there is a 20-item local option section plus 9 demographic questions.

AN ACCESSION NUMBER: TC010538 ETS 8502.
TI TITLE: School Subjects Attitude Scales.
AU INSTITUTIONAL AUTHOR: Alberta Dept. of Education, Edmonton Minister's Advisory Committee on Student Achievement.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 179 575; 74 pages).
GL GRADE LEVEL: 5; 6; 7; 8.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed to assess attitudes toward school subjects of students in upper elementary grades and junior high school. Instrument distinguished between students with positive and negative school attitudes.

AN ACCESSION NUMBER: TC010441 ETS 8502.
TI TITLE: Student Learning Scales.
AU AUTHOR: Cross-K-P.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 173 431; 78 pages).
GL GRADE LEVEL: Higher Education.

NT NOTES:
ITEMS: 54.
AB ABSTRACT: Designed for students to evaluate teacher performance, course content and their own reactions to learning experiences.

AN ACCESSION NUMBER: TC010436 ETS 8502.
TI TITLE: Arizona Course/Instructor Evaluation Questionnaire: Form 75.
DT SUBTESTS: General Course Attitude; Method of Instruction; Course Content; Interest and Attention; Instructor.
AU AUTHOR: Aleamoni-Lawrence-M.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 171 721; microfiche only).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Designed to determine students evaluation of instructor's teaching techniques and course content. Useful for instructor's self-improvement.

AN ACCESSION NUMBER: TC010225 ETS 8502.
TI TITLE: Measuring Student Opinion of a College Basic Skills Program.
AU AUTHOR: Michaels-Linda-A.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 167 628; 20 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 14.
AB ABSTRACT: Designed to measure student opinions of college basic skills course.

AN ACCESSION NUMBER: TC010150 ETS 8502.
TI TITLE: A Physical Education Attitude Scale for the Intermediate Level in Elementary Schools.
AU AUTHOR: Martens-Fred-L.
YR YEAR: 79.
AV AVAILABILITY: Journal of Experimental Education; v47 n3 p239-47; 1979.
GL GRADE LEVEL: 4; 5; 6; 7.
NT NOTES:
ITEMS: 29.
AB ABSTRACT: Designed to measure student attitudes toward physical education in grades 4-7.

AN ACCESSION NUMBER: TC010030 ETS 8502.
TI TITLE: Inventory of Student Perceptions of Instruction. Elementary, High School, and College Forms.
AU AUTHOR: Scott-Owen.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
AB ABSTRACT: Students respond to statements descriptive of conditions or behaviors which characterize effective instruction including: instructional objectives; classroom human relations; use of instructional resources; pupil motivation; meaningfulness of subject matter; and measurement and evaluation. There are separate forms for elementary grades (62 items); high schools (62 items); and colleges (69 items).

AN ACCESSION NUMBER: TC009899 ETS 8502.
TI TITLE: Curriculum-People Semantic Differential.
DT SUBTESTS: Classmates; Social Studies; Parent; Language; Teacher; Science; Myself; Arithmetic.
AU AUTHOR: Yamamoto; Kaoru.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 10-16.
NT NOTES:
ITEMS: 96.
AB ABSTRACT: Eight concepts are rated using twelve seven-point bipolar adjective scales. Four of the concepts relate to people and four to the school curriculum. Two forms of the scale are available.

AN ACCESSION NUMBER: TC009699 ETS 8502.
TI TITLE: Faces Inventory.
AU INSTITUTIONAL AUTHOR: Millersville State Coll., Pa.Pennsylvania State Dept. of Education, Harrisburg.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 165 898; 73 pages).
GL GRADE LEVEL: 3; 4; 5.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Rating scale designed to measure attitudes toward school, independent study and schoolwork. Twenty statements concerning feelings are rated on a three-point scale consisting of happy, neutral and sad faces.

AN ACCESSION NUMBER: TC009482 ETS 8502.
TI TITLE: Course Entry Inventory.
AU AUTHOR: Deaton-William-L; And Others.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 146 209; 20 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: Designed to assess the affective entry characteristics of college students upon beginning a course.

AN ACCESSION NUMBER: TC009393 ETS 8502.
TI TITLE: Teacher Education Program Evaluation Scale.
DT SUBTESTS: Pre-Professional Skills and Abilities; General Education; Sociological Foundations; Use of Teaching Materials; Personal Development.
AU AUTHOR: Bledsoe-Joseph-C; Flovers-John-D.
YR YEAR: 77.
AV AVAILABILITY: Joseph C. Bledsoe; College of Education, 325 Aderhold Hall, University of Georgia, Athens, GA 30601.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 7.
AB ABSTRACT: Designed to assess opinions of beginning teachers concerning their pre-professional and other college experiences. Subjects are asked to rate their preservice education as related to on the job skills.

AN ACCESSION NUMBER: TC009368 ETS 8502.
TI TITLE: Edgington Attitude Scale for High School Freshman Boys.
AU AUTHOR: Edgington; Charles-W.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 9.
NT NOTES:
ITEMS: 66.
AB ABSTRACT: Developed to determine favorable and unfavorable attitudes of high school freshman boys toward physical education. Subjects are asked to respond to attitude statements on a six point Likert scale.

AN ACCESSION NUMBER: TC009158 ETS 8502.
TI TITLE: Vocational Students Follow-Up Questionnaire.
AU AUTHOR: Whitmore-Paul-G.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 144 943; microfiche only).

TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Designed to obtain information from former students in the vocational program at El Paso Community College. Information was to be used to identify instructional and curricular deficiencies in sufficiently specific terms to facilitate correction of deficiencies.

AN ACCESSION NUMBER: TC009094 ETS 8502.
TI TITLE: Picture Scale.
AU AUTHOR: Harvill; Leo-M.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 056 059; 38 pages).
GL GRADE LEVEL: 2; 3.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Designed to measure students' attitudes toward arithmetic, reading and art. Student is asked to indicate which pictured activity most closely reflects his attitude.

AN ACCESSION NUMBER: TC009093 ETS 8502.
TI TITLE: Forced Choice Scale.
AU AUTHOR: Harvill; Leo-M.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 056 059; 38 pages).
GL GRADE LEVEL: 2; 3.
NT NOTES:
ITEMS: 18.
AB ABSTRACT: An ipsative scale composed of triads of statements concerning school tasks. Assesses students' attitudes toward reading, arithmetic and art.

AN ACCESSION NUMBER: TC009092 ETS 8502.
TI TITLE: Box Scale.
AU AUTHOR: Harvill; Leo-M.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 056 059; 38 pages).
GL GRADE LEVEL: 2.
NT NOTES:
ITEMS: 13.
AB ABSTRACT: Designed to assess students' attitudes toward school tasks, especially arithmetic. Subject is asked to mark one of five succeedingly smaller size boxes to indicate attitude toward a specific task.

AN ACCESSION NUMBER: TC009091 ETS 8502.
TI TITLE: Millimeter Scale.
AU AUTHOR: Harvill; Leo-M.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 056 059; 38 pages).
GL GRADE LEVEL: 2; 3.
NT NOTES:
ITEMS: 9.
AB ABSTRACT: Designed to assess students' attitudes about arithmetic, reading, and art. Student must indicate degree of his attitude by noting his preference on a 100 millimeter vertical line.

AN ACCESSION NUMBER: TC009090 ETS 8502.
TI TITLE: Semantic Differential Scale.
AU AUTHOR: Harvill; Leo-M.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 056 059; 38 pages).
GL GRADE LEVEL: 2; 3.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Designed to assess children's attitudes toward arithmetic, reading, and art.

AN ACCESSION NUMBER: TC009074 ETS 8502.
TI TITLE: Semantic Differential Instrument for Measuring Attitude Toward Mathematics.
AU AUTHOR: McCallon-Earl-L; Brown-John-D.
YR YEAR: 71.
AV AVAILABILITY: Journal Of Experimental Education; v39 n4; p69-72; 1971.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Designed to assess attitudes towards mathematics of graduate students who are not mathematics majors.

AN ACCESSION NUMBER: TC009073 ETS 8502.
TI TITLE: Survey of Student Interests in and Opinions of Mathematics.
DT SUBTESTS: Enjoyment of Word Problems; Enjoyment of Pictorial Problems; Appreciation of the Utility of Mathematics; Security with Mathematics.
AU AUTHOR: Michaels-Linda-A.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 7.

NT NOTES:
ITEMS: 38.
AB ABSTRACT: Designed for use with junior high school students. It is intended to measure the following four facets of the student's attitude toward mathematics: enjoyment of word problems, enjoyment of pictorial problems, appreciation of the utility of mathematics, and security with mathematics.

AN ACCESSION NUMBER: TC009037 ETS 8502.
TI TITLE: What Is Your Attitude Toward Science? A Scientific Attitude Inventory.
YR YEAR: 70.
AV AVAILABILITY: Journal of Research in Science Teaching; v7 p85-94; 1970.
GL GRADE LEVEL: 9; 10; 11; 12.
AB ABSTRACT: Designed to assess scientific attitudes of high school students. The attitudes assessed are both intellectual and emotional.

AN ACCESSION NUMBER: TC008946 ETS 8502.
TI TITLE: Delta Survey of Nurses.
DT SUBTESTS: Planning for Nursing Care; Implementing Nursing Care; Interpersonal Relationships and Communication; Carry Out Unit Procedures - Providing Leadership; Evaluating Nursing Care.
AU AUTHOR: Wilson-Barry-J; Packwood-Gene.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 129 879; 15 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 55.
AB ABSTRACT: Designed to assess nurses' attitudes concerning their nursing education curriculum. Respondents are asked to evaluate how their education prepared them to perform various elements of nursing care.

AN ACCESSION NUMBER: TC008836 ETS 8502.
TI TITLE: Seaman's Attitude Inventory.
DT SUBTESTS: Social Aspects; Psychological Aspects; Administrative Aspects; Physical Aspects.
AU AUTHOR: Seaman-Janet-A.
AV AVAILABILITY: Educational Studies Center for Adapted Physical Education; Department of Physical Education, California State University, 5151 State University Dr., Los Angeles, CA 90032.
GL GRADE LEVEL: 6; 7; 8; 9; 10; 11; 12.
NT NOTES:

ITEMS: 40.
AB ABSTRACT: Designed to assess attitudes of handicapped students toward physical education instruction. Useful with students possessing a minimum reading level of sixth grade.

AN ACCESSION NUMBER: TC008738 ETS 8502.
TI TITLE: Evaluation Survey.
DT SUBTESTS: Opinions; The School; Language and Materials; Facts.
AU AUTHOR: Fine-Jo-Renee.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 74.
AB ABSTRACT: Developed to evaluate an in-service teacher-training program in non-sexist education, the survey elicits information on teachers' attitudes, behaviors, and knowledge concerning sexism.

AN ACCESSION NUMBER: TC008698 ETS 8502.
TI TITLE: Revised Math Attitude Scale.
AU AUTHOR: Aiken-Lewis-R.
YR YEAR: 63.
AV AVAILABILITY: The Journal of Educational Research; v56 n9 p476-80; May-Jun 1963.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to assess attitudes toward mathematics, particularly those of women. Research has shown this instrument to be a reliable and valid predictor for college women of success in mathematics when used in conjunction with a test of mathematical ability.

AN ACCESSION NUMBER: TC008624 ETS 8502.
TI TITLE: Incomplete Sentence Projective Test.
AU AUTHOR: Boning-Thomas; Boning-Richard.
YR YEAR: 57.
AV AVAILABILITY: The Reading Teacher; v10 p196-200; Apr 1957.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: Designed to assess student attitudes toward reading. Adapted from Ruth Strang's Incomplete Sentence Test.

AN ACCESSION NUMBER: TC008356 ETS 8502.
TI TITLE: How I Feel About Science: Form S.
AU AUTHOR: Rim-Eui-Do.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 3-8.
NT NOTES:
TIME: 50; approx.
ITEMS: 36.
AB ABSTRACT: Measures six aspects of children's attitudes toward science: attitude toward science class, liking for science in comparison with other school subjects, anxiety about science class, self-direction in science, attitude toward science and science professions, and general attitude toward school.

AN ACCESSION NUMBER: TC008354 ETS 8502.
TI TITLE: Faces Attitude Inventory: Form M.
DT SUBTESTS: Attitude Toward School; Attitude Toward Mathematics.
AU AUTHOR: Rim-Eui-Do.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3.
NT NOTES:
TIME: 25; approx.
ITEMS: 20.
AB ABSTRACT: Designed to measure children's attitudes toward school, and toward mathematics. Each item consists of a question about a specific problem situation and a corresponding picture depicting the situation. The children indicate their responses by marking one of three faces (happy, plain, unhappy) printed beneath each picture.

AN ACCESSION NUMBER: TC008269 ETS 8502.
TI TITLE: Arlin-Hills Attitude Surveys.
DT SUBTESTS: Teachers; Learning Processes; Mathematics; Language Arts.
AU AUTHOR: Arlin-Marshall.
YR YEAR: 76.
AV AVAILABILITY: Psychologists and Educators; P.O. Box 513, Chesterfield, MO 63006.
GL GRADE LEVEL: K-12.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Four cartoon instruments of fifteen items each are designed to be administered and interpreted on a group basis. An efficient and inexpensive manner of using instruments is to distribute the four instruments at random to students within a

classroom. Students may also complete anywhere from two to four instruments if the total number in class is small. Student anonymity must be protected to produce honest reporting of attitudes.

AN ACCESSION NUMBER: TC007965 ETS 8502.
TI TITLE: Survey of School Attitudes: Intermediate.
AU AUTHOR: Hogan-Thomas-P.
YR YEAR: 75.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
NT NOTES:
TIME: 30; approx.
ITEMS: 72.
AB ABSTRACT: Designed to measure student reactions to four major areas of school curriculum. These include language arts and reading, mathematics, science, and social studies. Vocabulary of items is at, or below, a fourth grade reading level. Forms A and B are available.

AN ACCESSION NUMBER: TC007964 ETS 8502.
TI TITLE: Survey of School Attitudes: Primary.
DT SUBTESTS: Reading/Language; Mathematics; Science; Social Studies.
AU AUTHOR: Hogan-Thomas-P.
YR YEAR: 75.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
TIME: 40; approx.
ITEMS: 72.
AB ABSTRACT: Designed to measure student reactions to four major areas of school curriculum. These include language arts and reading, mathematics, science, and social studies. Teacher reads item "stems" to students so that no reading is required of students. Instrument should be administered in two sittings. Forms A and B are available.

AN ACCESSION NUMBER: TC007815 ETS 8502.
TI TITLE: Minneapolis Student Opinion Questionnaire.
DT SUBTESTS: Liking of School; Interest in Learning; Unfair Punishment; Self Concept; Friendly Atmosphere; Involvement in Decision Making; Class Discussions; Positive Reinforcement; Curriculum Relevance; Fear of Asking Questions; Perceptions of Progress in Learning; Racial Items; Factor Y; Factor X.
AU AUTHOR: Johnson-Lary; Taunce-R-W.

YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 084 303; 49 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 93.
AB ABSTRACT: Designed to assess student attitudes toward school, teachers, peers, curriculum, and other education related areas.

AN ACCESSION NUMBER: TC007378 ETS 8502.
TI TITLE: Student Instructional Rating System.
AU INSTITUTIONAL AUTHOR: Michigan State University, East Lansing. Office of Evaluation Services.
YR YEAR: 69.
AV AVAILABILITY: Dr. LeRoy A. Olson; Computer Laboratory, Michigan State University, 202 S. Kedxie, East Lansing, MI 48824.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: A system for collecting, analyzing, displaying, and interpreting student reactions to classroom instruction and course content. The FORM consists of evaluation and biographical items, and an area for written comments. Items were designed to elicit student response to instruction, student background, and laboratory or recitation.

AN ACCESSION NUMBER: TC007318 ETS 8502.
TI TITLE: Student Evaluation of Teaching.
AU INSTITUTIONAL AUTHOR: Center for Educational Research, Seattle, Wash.
YR YEAR: 73.
AV AVAILABILITY: Center for Educational Research; P.O. Box 85110; University Station, Seattle, WA 98105.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 20; approx.
ITEMS: 46.
AB ABSCT: Designed to measure student's attitudes and opinions about quality of teaching and course content. Developed to assist college faculty with information to improve teaching methods. Respondent completes instrument anonymously to encourage honest evaluation.

AN ACCESSION NUMBER: TC007072 ETS 8502.
TI TITLE: Evaluation Guidelines for Multicultural/Multiracial Education.
AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, Va.
YR YEAR: 73.
AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg

Pike, Falls Church, VA 22041.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed for use in self evaluation and external team evaluation of a school's multicultural/multiracial educational program. A student opinionnaire and teacher opinionnaire are available to supplement this instrument.

AN ACCESSION NUMBER: TC007024 ETS 8502.
TI TITLE: Curriculum Attitude Inventory.
AU AUTHOR: Langenbach-Michael.
YR YEAR: 70.
AV AVAILABILITY: Michael Langenbach; College of Education, University of Oklahoma, 820 Van Vleet Oval, Norman, OK 73019.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Designed to measure teachers' attitudes toward curriculum use and planning.

AN ACCESSION NUMBER: TC005656 ETS 8502.
TI TITLE: Curriculum Accomodation Questionnaire.
DT SUBTESTS: Educational Conservatism; Educational Progressivism; Moral Flexibility; Permissiveness; Puritanism; Rugged Individualism; Bigotry; Curriculum Defined by Society; Teacher Distrust of Authority; Equality of Educational Opportunity; Rigidity Toward Change; Academic Elitism; Law and Order.
AU AUTHOR: Jones-John-A.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 091 436; 36 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 56.
AB ABSTRACT: Designed to measure differences in values and attitudes between teachers possessing differing degrees of innovativeness. Factor variables generally were better at revealing attitudes and values negatively associated with teacher innovativeness.

AN ACCESSION NUMBER: TC005648 ETS 8502.
TI TITLE: Shop and Laboratory Attitude Inventory.
AU AUTHOR: Finch-Curtis-R.
YR YEAR: 68.
AV AVAILABILITY: ASIS/NAPS; c/o Microfiche Publications, P.O. Box 3513; Grand Central Station, New York, NY 10163-3513 (Document 00611).
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:

ITEMS: 47.
AB ABSTRACT: Designed to measure student attitude toward instruction. Assessment is made of student attitudes toward a specific period of instruction upon its completion.

AN ACCESSION NUMBER: TC005596 ETS 8502.
TI TITLE: Satisfaction Scale.
AU AUTHOR: Tuckman-Bruce-W.
YR YEAR: 68.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 028 990; 119 pages).
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 9.
AB ABSTRACT: Designed to measure student's subjective assessment of a course and instructor.

AN ACCESSION NUMBER: TC005278 ETS 8502.
TI TITLE: Opinionnaire on Attitudes Toward Education.
AU AUTHOR: Lindgren-Henry-Clay; Kelley-Ida-B.
YR YEAR: 58.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 50.
AB ABSTRACT: Designed to measure the degree of acceptance of child-centered educational policies, this self-administered questionnaire covers three areas of educational policy: the desirability of understanding the behavior of students, particularly in terms of its psychological causation; the desirability of the teacher's using authoritarian methods as means of controlling the behavior of students; and subject-matter centeredness vs. learner - or child-centeredness. A long (50 item) and a short (30 item) form of the opinionnaire are included. The short form has only two response choices, agree or disagree.

AN ACCESSION NUMBER: TC005192 ETS 8502.
TI TITLE: Elementary Science "Beliefs" Inventory.
AU AUTHOR: Good-Ronald-G.
YR YEAR: 71.
AV AVAILABILITY: Journal of Research in Science Teaching; v8 n3 p255-62; 1971.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: Designed to assess opinions of elementary school teachers and undergraduates in elementary school education. Beliefs about science and science education are specifically assessed. Developed

to assess attitudes related to the objectives of a student-structured approach to science-education course. Instrument is also available from the author: Ronald Good; Dept. of Science Education, Florida State University, Tallahassee, FL 32306.

AN ACCESSION NUMBER: TC004325 ETS 8502.
TI TITLE: How I Feel (Form Oz).
DT SUBTESTS: Attitude Toward Science Class and Science; Anxiety About Science Class.
AU AUTHOR: Klopfer-Leopold-E; And Others.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 2; 3.
NT NOTES:
TIME: 30; approx.
ITEMS: 30.
AB ABSTRACT: Designed to elicit students' attitudes toward their science classes, their study of science, and certain science learning activities. The questionnaire includes two scales: attitude toward science class and science, and anxiety about science class. It was originally developed for use with an individualized science program in grades 2 and 3.

AN ACCESSION NUMBER: TC003154 ETS 8502.
TI TITLE: Life Adjustment Inventory.
DT SUBTESTS: General feeling of adjustment to the curriculum; Reading and Study skills; Communication and listening skills; General social skills and etiquette; Boy-girl relationships; Religion, morals, and ethics; Functional citizenship; Vocational orientation and preparation; Education for physical and mental health; Education for family living; Orientation to science; Consumer education; Development of appreciation for and creativity in the arts; Education for wise use of leisure time.
AU AUTHOR: Doll-Ronald-C; Wrightstone-J-Wayne.
YR YEAR: 51.
AV AVAILABILITY: Psychometric Affiliates; P.O. Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 25; approx.
ITEMS: 180.
AB ABSTRACT: Designed to measure student's general adjustment to their high school curriculum as well as their need for additional experiences in specific areas of daily life. May be used in curriculum evaluation and for diagnosis of curriculum maladjustments of indivudal students.

AN ACCESSION NUMBER: TC002780 ETS 8502.
TI TITLE: Scale To Measure Attitude Toward Any School Subject.
AU AUTHOR: Silance-Ella-B; Remmers-H-H.
YR YEAR: 60.
AV AVAILABILITY: University Book Store; 360 State St., West Lafayette, IN 47906.
TG TARGET AUDIENCE: AGE 12-17, Adults.
NT NOTES:
TIME: 10; approx.
ITEMS: 85.
AB ABSTRACT: Part of the Purdue Attitude Scales, formerly called Generalized Attitude Scales. Measures the subject's attitude toward five school courses; the test administrator chooses the specific five courses. The subject is asked to agree or disagree with various statements as they apply to each of the five courses. Available as Form A and Form B. Used with subjects from junior high level to adults.

AN ACCESSION NUMBER: TC830452 ETS 8705.
TI TITLE: Social Studies Assessment Program, Year 12.
AU INSTITUTIONAL AUTHOR: Manitoba Department of Education, Winnipeg, Canada.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 257 867; 62 pages).
GL GRADE LEVEL: 12.
NT NOTES:
ITEMS: 188.
AB ABSTRACT: This program was used in the province of Manitoba, Canada to develop a profile of student performance as part of a province-wide assessment of social studies concepts, and attitudes in grades 3, 6, 9 and 12. This grade 12 version covers knowledge, values and attitudes, thinking and research skills, and social participation. Much of the test has Canadian content.

AN ACCESSION NUMBER: TC830451 ETS 8705.
TI TITLE: Social Studies Assessment Program, Grade 3.
DT SUBTESTS: Community Situation; Community History; Meeting Needs and Wants; Cooperation and Conflict; General Information; Comparing One Community to Another; Map and Graph Skills.
AU INSTITUTIONAL AUTHOR: Manitoba Department of Education, Winnipeg, Canada.
YR YEAR: 84
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 257 864; 49 pages).
GL GRADE LEVEL: 3.
NT NOTES:
TIME: 70.
ITEMS: 90.
AB ABSTRACT: This program was used in the province of Manitoba, Canada to develop a profile of student performance as part of a province-wide assessment of social studies concepts, skills and attitudes in grades 3, 6, 9 and 12. This third-grade version covers knowledge, values, attitudes, thinking and research skills, and social participation. This test has primarily Canadian content.

AN ACCESSION NUMBER: TC830450 ETS 8705.
TI TITLE: Social Studies Assessment Program, Grade 6.
AU INSTITUTIONAL AUTHOR: Manitoba Department of Education, Winnipeg, Canada.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 257 865; 75 pages).
GL GRADE LEVEL: 6.
NT NOTES:
TIME: 100.
ITEMS: 182.

AB ABSTRACT: This program was used in the province of Manitoba, Canada to develop a profile of student performance as part of a province-wide assessment of social studies concepts, skills and attitudes in grades 3, 6, 9 and 12. This sixth-grade version covers knowledge, values and attitudes, thinking and research skills, and social participation. Some items require a written response; most are multiple choice. This test has primarily Canadian content.

AN ACCESSION NUMBER: TC830449 ETS 8705.
TI TITLE: Social Studies Assessment Program, Grade 9.
AU INSTITUTIONAL AUTHOR: Manitoba Department of Education, Winnipeg, Canada.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 257 866; 60 pages).
GL GRADE LEVEL: 9.
NT NOTES:
TIME: 75.
ITEMS: 123.
AB ABSTRACT: This program was used in the province of Manitoba, Canada to develop a profile of student performance as part of a province-wide assessment of social studies concepts, skills and attitudes in grades 3, 6, 9 and 12. This ninth-grade version covers knowledge, values and attitudes, thinking and research skills, and social participation. Some items require a written response. Most are multiple choice. This test has primarily Canadian content.

AN ACCESSION NUMBER: TC830398 ETS 8405.
TI TITLE: A Curriculum Orientation Profile.
AU AUTHOR: Babin-Patrick.
YR YEAR: 79.
AV AVAILABILITY: Education Canada; v19 n3 p38-43; Fall 1979.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 57.
AB ABSTRACT: Used to help educators identify particular curricular orientations. The subject agrees or disagrees with the statements concerning the content, goals, and organization of the curriculum. The inventory can be self-scored to reveal the individual's specific orientation to curriculum as one of the following: development of cognitive processes, curriculum as technology, self actualization or curriculum as consummatory experience, social reconstruction-relevance, or academic rationalism.

AN ACCESSION NUMBER: TC810674 ETS 8908.
TI TITLE: Student Progress Questionnaire.
AU AUTHOR: Springett-N-R.
YR YEAR: 86.

AV AVAILABILITY: Higher Education; v15 p323-31; 1986.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Examines undergraduate students' responses to questions about their experiences in colleges or universities to determine if their experiences affect their degree of commitment to an occupation. Statements to which students respond concern course attitudes, career resolution, social life and social support. Students may be grouped according to sex or major field of study to assess differences in occupational commitment among these groups. Results of the questionnaire allow researchers to place each student in one of four ego-identity groups: identity achievement; moratorium; foreclosure; or identity diffusion.

AN ACCESSION NUMBER: TC800191 ETS 8304.
TI TITLE: Test of Science-Related Attitudes.
DT SUBTESTS: Social Implications of Science; Normality of Scientists; Attitude to Scientific Inquiry; Adoption of Scientific Attitudes; Enjoyment of Science Lessons; Leisure Interest in Science; Career Interest in Science.
AU AUTHOR: Fraser-Barry-J.
YR YEAR: 81.
AV AVAILABILITY: Australian Council For Educational Research; Frederick Street, Hawthorn, Australia 3122.
GL GRADE LEVEL: 7; 8; 9; 10.
NT NOTES:
ITEMS: 70.
AB ABSTRACT: Designed to measure seven district science-related attitudes of secondary school students. Suitable for group administration. Can be administered within the duration of a normal class lesson.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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